

From: [Vankeerbergen, Bernadette](#)
To: [Liu, David](#)
Cc: [Leasure, Timothy](#); [Heysel, Garrett](#)
Subject: Cantonese courses
Date: Friday, February 15, 2013 10:31:31 AM

Dear David,

On Friday, February 8, the ASCC Arts and Humanities Panel started reviewing Cantonese 1501.01 and had a quick, general discussion about the other Cantonese courses.

Before proceeding with a more in-depth review of the six courses, they would like the following points to be addressed:

- Curriculum.osu.edu form: Is it correct that there is no prereq for 1501.01, but there is a prereq of Chinese 1102 for 1501.51?
- Syllabus: Typo on pp . 2 and 4: Reference to “1501.21” instead of “1501.01”
- The following comments will in most cases also apply to all 6 Cantonese courses (and for this reason all 6 courses will be returned to the department):
 - Syllabi:
 - Add GE Foreign Language goals and expected learning outcomes on syllabi for classroom track. (Please consult following webpage: <http://asccas.osu.edu/curriculum/ge-goals-and-learning-outcomes#ForeignLanguage>)
 - The syllabi for individualized tracks do have the GE language but it is outdated and located at the very end of the syllabus. Request to update and put at beginning of syllabus.
 - Remove references to GEC and replace with GE.
 - Remove D- in grading scale (does not exist at OSU).
 - For all classroom track syllabi: Weekly topics need to be more fleshed out; specifically, they need to be meshed with specific reading assignments from textbook.
 - Assessment plan:
 - GE Foreign Language goals and expected learning outcomes in assessment plan are outdated.
 - Assessment plan does not link to the specific expected learning outcomes of the GE Foreign Language category. For example, student SEIs do not ask any questions about GE expected learning outcomes and, therefore, should not be used as an assessment measure for GE learning outcomes.
 - The assessment plan uses the wrong course numbers (Chinese 1001-1003).
 - Curriculum.osu.edu forms:
 - Do not choose “lecture” for the course components and the grade roster components for the individualized track courses.
 - The subsidy level for all of those courses should be “General Studies” (not “Baccalaureate”).
 - The course title for 1503.51 is likely wrong. It refers to “level one”, whereas this

course is a "level two" course.

I will send back the 6 courses in a minute to enable the department to address the Panel's concerns.

Should you have any questions about this feedback, please do not hesitate to contact Professor Tim Leasure, Chair of [the](#) ASCC A&H Panel (cc'd on this e-mail) or me.

Best regards,
Bernadette

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